



UNITED STATES MARINE CORPS  
JUNIOR RESERVE OFFICERS' TRAINING CORPS  
South Stokes High School  
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### **INSTRUCTORS**

Chief Warrant Officer R. M. Jurkiewicz, USMC (Ret.)  
Master Sergeant W. B. Grogan, USMC (Ret.)

### **Marine Corps Junior ROTC (MCJROTC) Leadership Education Level III (LE-III)**

#### **MASTER SYLLABUS**

#### **A. Leadership Education Level III (LE-III) Objectives**

1. Develop leadership and build character.
2. Create informed, patriotic, and responsible citizens.
3. Develop responsible young adults who are physically, mentally, and morally fit.
4. Develop informed and civic-minded young adults prepared for higher education, civilian careers, and public service.
5. Instill discipline, respect, and responsibility through military-related subjects and activities.
6. Provide advanced instruction in the skills learned during the first two years of MCJROTC Leadership Education

#### **B. Major Courses of Instruction and Skills to accomplish these objectives are as follows:**

##### **I. Leadership**

- Skill 1: Objectives of Leadership
- Skill 2: Core Values
- Skill 3: Responsibilities
- Skill 4: Esprit De Corps
- Skill 5: Proficiency

##### **II. Citizenship**

- Skill 1: Patriotism
- Skill 2: Civic Responsibilities
- Skill 3: National Defense

##### **III. Personal Growth and Responsibility**

- Skill 1: Physical Fitness
- Skill 2: Health, Hygiene, and Nutrition
- Skill 3: Written and Oral Communication
- Skill 4: Personal Finance

##### **IV. Public Service and Career Exploration**

- Skill 1: Career Preparation
- Skill 2: Opportunities in Public Service

**V. General Military Subjects**

- Skill 1: Drill and Ceremonies
- Skill 2: Uniforms, Clothing, and Equipment
- Skill 3: Customs, Courtesies, and Traditions
- Skill 4: Rank Structure
- Skill 5: Chain of Command
- Skill 6: Military History
- Skill 7: Marksmanship
- Skill 8: Land Navigation
- Skill 9: Administration
- Skill 10: Uniform Code of Military Justice (UCMJ)

**C. Merit/Demerit System**

Merit Points: Points will be awarded to cadets who volunteer/participate in Community Service activities and/or as directed by the MCJROTC Instructors. Examples of Community Service: Color Guard, Ceremonial, Drill Meets, and Parades.

Demerit Points: Points will be deducted for misconduct, refusal to wear the uniform when required and for failure to dress out for physical training.

**D. Grading Policy**

A: 90-100      B: 80-89      C: 70-79      D: 60-69      E: 0-59

**E. Semester Grade Percentage Breakdown (2 Quarters, Final Exam)**

1<sup>st</sup> Quarter:      40% of the Semester Grade  
2<sup>nd</sup> Quarter:      40% of the Semester Grade  
Final Exam:      20% of the Semester Grade (unless exempt)  
Note: There will be a test/quiz administered for each lesson

**F. Test Values. Cadets are scored in 4 separate categories:**

Each school quarter is broken down into four - 25% segment values:

1. Each test/quiz has a value of 100 points
2. Each uniform day has a value of 100 points
3. Physical Training day has a value of 100 points
4. Leadership grade has a value of 100 points (each Cadet receives 1 leadership score per quarter)

Types of tests: Multiple Choice, True/False, Matching, Fill in the Blank, and Essay

Note: Bonus points will be awarded for extra credit work/assignments, such as presentations, led guided discussions, or wearing a uniform on non-uniform days.