



UNITED STATES MARINE CORPS
JUNIOR RESERVE OFFICERS' TRAINING CORPS
South Stokes High School
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INSTRUCTORS

Chief Warrant Officer R. M. Jurkiewicz, USMC (Ret.)
Master Sergeant W. B. Grogan, USMC (Ret.)

Marine Corps Junior ROTC (MCJROTC) Leadership Education Level I (LE-I)

MASTER SYLLABUS

A. Leadership Education Level I (LE-I) Objectives

1. Develop leadership and build character.
2. Create informed, patriotic, and responsible citizens.
3. Develop responsible young adults who are physically, mentally, and morally fit.
4. Develop informed and civic-minded young adults prepared for higher education, civilian careers, and public service.
5. Instill discipline, respect, and responsibility through military-related subjects and activities.

B. Major courses of instruction and skills to accomplish these objectives are as follows:

I. Leadership

- Skill 1: Objectives of Leadership
- Skill 2: Core Values
- Skill 3: Leadership Traits
- Skill 4: Leadership Principles
- Skill 5: Responsibilities
- Skill 6: Esprit De Corps

II. Citizenship

- Skill 1: Patriotism
- Skill 2: Civic Responsibilities
- Skill 3: National Defense

III. Personal Growth and Responsibility

- Skill 1: Physical Fitness
- Skill 2: Health, Hygiene, and Nutrition
- Skill 3: Written and Oral Communication
- Skill 4: Personal Finance

IV. Public Service and Career Exploration

- Skill 1: Career Preparation
- Skill 2: Opportunities in Public Service

V. General Military Subjects

- Skill 1: Drill and Ceremonies
- Skill 2: Customs, Courtesies, and Traditions
- Skill 3: Rank Structure
- Skill 4: Chain of Command
- Skill 5: Military History
- Skill 6: Marksmanship
- Skill 7: First Aid
- Skill 8: Land Navigation

C. Merit/Demerit System

Merit Points: Points will be awarded to cadets who volunteer/participate in Community Service activities and/or as directed by the MCJROTC Instructors. Examples of Community Service: Color Guard, Ceremonial, Drill Meets, and Parades.

Demerit Points: Points will be deducted for misconduct, refusal to wear the uniform when required and for failure to dress out for physical training.

D. Grading Policy

A: 90-100 B: 80-89 C: 70-79 D: 60-69 E: 0-59

E. Semester Grade Percentage Breakdown (2 Quarters, Final Exam)

1st Quarter: 40% of the Semester Grade
2nd Quarter: 40% of the Semester Grade
Final Exam: 20% of the Semester Grade (unless exempt)
Note: There will be a test/quiz administered for each lesson

F. Test Values. Cadets are scored in 4 separate categories:

Each school quarter is broken down into four - 25% segment values:

1. Each test/quiz has a value of 100 points
2. Each uniform day has a value of 100 points
3. Physical Training day has a value of 100 points
4. Leadership grade has a value of 100 points (each Cadet receives 1 leadership score per quarter)

Types of tests: Multiple Choice, True/False, Matching, Fill in the Blank, and Essay

Note: Bonus points will be awarded for extra credit work/assignments, such as presentations, led guided discussions, or wearing a uniform on non-uniform days.